

**IMPORTANT! This data is input electronically through the MEDMS system.
This form is to be used as a worksheet only.**

**Maine Department of Education
*No Child Left Behind Act***

"Highly Qualified Teacher" Survey 2005-2006

District:

School:

IMPORTANT! Before responding to this survey, please read the *Directions for Completing the Highly Qualified Teacher Survey* available at <http://www.maine.gov/education/hqtp/SurveyDirections.pdf>

**A. School Organization
Information Data:**

*(Select the one which most
applies)*

- a. _____ Elementary (self contained classes)
- b. _____ K – 8 or K - 12 (combined elementary/middle) *
- c. _____ Secondary (Middle/Jr. High, High School and/or
Vocational School)

** (Fill out both b. Elem. and c. Secondary sections -- B. for your Elem.
classes and C. for your secondary classes.)*

Does your school receive Title I funding? _____ Yes _____ No

Core Academic Subject Classes Data:

B. ELEMENTARY (self contained):

	<u>How many classes, during the reporting year, did your school have in which the core academic subjects were taught?</u>	<u>How many classes, during the reporting year, were taught by teachers who met the <i>NCLB</i> definition of a <u>Highly Qualified Teacher?</u></u>
a. General Elementary(i.e., kindergarten, 3 rd Gr., 5 th Gr. self-contained)	<input type="text"/>	<input type="text"/>
b. Visual/Performing Arts (art, music, theatre, dance)	<input type="text"/>	<input type="text"/>
c. World Languages	<input type="text"/>	<input type="text"/>
d. Basic Skills Math (i.e., Title I, pull out, etc.)	<input type="text"/>	<input type="text"/>
e. Basic Skills English/Reading/Language Arts (i.e. Title I, pull-out, etc.)	<input type="text"/>	<input type="text"/>
f. Special Education (pull-out, self-contained, core academic instruction)	<input type="text"/>	<input type="text"/>
g. English as a Second Language (pull out)	<input type="text"/>	<input type="text"/>
h. Other core academic subject specials (i.e. GT Math, Science, English)	<input type="text"/>	<input type="text"/>
i. Total number of core academic subject <u>classes</u> taught at your school / Total number of Core Academic Classes Taught by Highly Qualified Teachers (<i>Calculated Fields, DO NOT ENTER</i>)	<input type="text"/>	<input type="text"/>
Percentage of Core Academic Classes Taught by Highly Qualified Teachers (<i>Calculated Fields, DO NOT ENTER</i>)		% <input type="text"/>

- | | |
|---|----------------------|
| j. Elementary school classes taught by certified general education teachers who did not pass a subject-knowledge test or (if eligible) have not demonstrated subject-matter competency through HOUSSE | <input type="text"/> |
| k. Elementary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE | <input type="text"/> |
| l. Elementary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program) | <input type="text"/> |
| m. Other (Please Explain) | <input type="text"/> |

C. Secondary School (Middle/Jr. High, High School)

	How many <u>classes</u> , during the reporting year, did your school have in which the core academic subjects were taught?	How many <u>classes</u> , during the reporting year, were taught by teachers who met the <i>NCLB</i> definition of a <u>Highly Qualified Teacher</u> ?
a. English/Language Arts/Reading	<input type="text"/>	<input type="text"/>
b. Social Studies	<input type="text"/>	<input type="text"/>
c. Science	<input type="text"/>	<input type="text"/>
d. Mathematics	<input type="text"/>	<input type="text"/>
e. Visual/Performing Arts (art, music, theatre, dance)	<input type="text"/>	<input type="text"/>
f. World Languages	<input type="text"/>	<input type="text"/>
g. Basic Skills Math (i.e., Title I, pull out, etc.)	<input type="text"/>	<input type="text"/>
h. Basic Skills English/Reading/Language Arts (i.e., Title I, pull out, etc.)	<input type="text"/>	<input type="text"/>
i. Special Education (pull-out, self-contained, core academic instruction)	<input type="text"/>	<input type="text"/>

- j. English as a Second Language (pull out)
- k. Other core academic subject specials (i.e. Middle School GT Math, GT English, pull out)
- l. Alternative Education core academic classes
- m. **Total number of core academic subject classes taught at your school / Total number of Core Academic Classes Taught by Highly Qualified Teachers** *(Calculated Fields, DO NOT ENTER)*

Percentage of Core Academic Classes Taught by Highly Qualified Teachers
(Calculated Fields, DO NOT ENTER)

%

- n. Secondary school classes taught by certified general education teachers who have not demonstrated subject-matter knowledge in those subjects (e.g., out-of-field teachers)
- o. Secondary school classes taught by certified special education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through HOUSSE
- p. Secondary school classes taught by teachers who are not fully certified (and are not in an approved alternative route program)
- q. Other (please explain):

THIS SECTION PERTAINS TO TITLE I SCHOOLS ONLY

- D. Number of educational technicians in your Title I school
- E. Number of educational technicians in your Title I school that meet the "Highly Qualified" designation
- F. Percentage of educational technicians in your Title I school that meet the Highly Qualified designation